



## Annual Report Overview

2018 was a successful year with a particular focus on the development of positive relationships – with students/staff, families and community. With a philosophy of making a difference for our students in all ways – This year saw a focus on the development of key competencies and developing future focused skills like collaboration. STEAM (Science, Technology, Engineering, Arts & Mathematics) activities and projects was the avenue we used to develop these skills, these projects included; biodegradable plastics, insect farming and rocket lab. The projects were engaging and delivered authentic learning opportunities, whilst students' were more active and creative in their learning.

PB4L has now been running in its fourth year and this program has integrated into our existing 'Culture' to enrich and enhance practices and relationships, PB4L has an emphasis on teaching our school values of Whakamiha-Respect, Mana Motuhake-Responsibility, Matatika-Honesty, Manaaki- Caring and Hiranga-Excellence. With a change in staffing in recent years, the school will look to re-brand and redevelop PB4L practices in 2019.

Our professional learning development (PLD) at the start of the year saw a focus on developing a STEAM-based curriculum (Science, Technology, Engineering, Arts & Mathematics) this was adopted to engage students in their learning. We used a facilitator "Using Technology Better" this saw teachers using activities which focussed multiple learning areas with authentic hands on activities. Student engagement for STEAM activities was high. The school received its first PLD funding through Ministry centralised PLD in March, this funding saw the school look to change its curriculum, to a local Conifer Grove School Curriculum with an emphasis on learning conceptually to deepen students' understanding of the world around them. The PLD involved Senior Management and the Senior Leadership Team (Team Leaders) to begin to develop an understanding of a conceptualised curriculum and build a four-year curriculum framework. This PLD has continued in 2019 with all staff working during Teacher only Days in late January and will continue during weeks 4, 5 and 6 of Term 1 as we build on the work already being completed.

2018 saw major changes with the school's policies and procedures switching to a cloud-based website called SchoolDocs. This is a Conifer Grove School website where all policies can be seen by members of staff and the community. Further community education around using the website and participating in the review process is needed for 2019.

The school also switched its Student Management System (SMS) at the end of 2018. This will also move practices into the 21st Century with a far more functional system to track student achievement and reporting to parents. We look forward to using the new system in 2019.



## **Teaching and Learning**

An overall goal of 'seeing' the child as a whole – focus on developing more active and engaging learning through STEAM activities was successful, however, a more clear focus on student achievement is required in 2019 with a targeted aspiration for the school. Matching student engagement to student achievement with a focus Literacy, in particular, Reading.

With a focus on STEAM, there were no targets in the 2018 Charter on student achievement, there was a focus on getting students more active in their learning and developing the key competencies. A clearer focus on accelerating student progress with targeted groups in reading will be in place for 2019.

2018 has seen some excellent individual and personal academic achievements. The less measurable achievements of Personal Growth – confidence, leadership and pride in achievements have been outstanding throughout the school with a successful student leadership program in Year 7/8.

## **Other Areas of Curriculum**

With the news of National Standards no longer being part of the education landscape, schools looked to design curriculums that used the breadth of the curriculum. Conifer Grove School looked to Science and STEAM subjects through STEAM grants for programmes piloted by Year 7 & 8 and Years 5 & 6 through SouthSci. This saw students learning to farm crickets and seeing them as a renewable food source. The 5 & 6 projects were based on the creation of biodegradable plastics. This was a positive move towards engaging students in their learning and feedback from parents was positive about how much the students enjoyed STEAM type activities.

The Social Sciences, Technology, Languages, The Arts and Health & PE also where a focus through STEAM related activities and the curriculum budget saw

## **Special Education Needs**

In 2018 the school the school employed a full time SENCo tagged to the Associate Principals role, this position was developed so that resourcing can be utilized for our Special Education Needs students'. The school also used it's SEG to resource programmes such as Steps to Literacy and Teacher Aides to assist with these programmes and classroom programmes. The school is fortunate to have a full-time commitment to the SENCo role.

## **Student Leaders**

2018 was a very successful year with leaders taking a major role in school programs and student's voice. Students attended the Young Leaders Conference and demonstrated excellent leadership in a variety of fundraising and school events, as well as developing community through regular visits to the local rest home and kindergarten. 2019 will look to develop a student leader programme further.

## **Engaging School and Community**



## **Kaiarahi i te reo Māori/Teacher's Assistant Role**

In 2018 we also saw Matua Herb take on the role as Kaiarahi i te reo Maori. This role was to establish to;

- Demonstrate and implement CGS commitment to te Tiriti o Waitangi
- Promote Māori language and Tikanga to all CGS staff/students/community as New Zealanders
- Encourage its use as widely as possible
- Normalise te reo Māori as part of the cultural landscape of New Zealand
- Contribute to the growth of the Māori language as a living language
- Develop and promote positive attitudes to our indigenous language

This role has been warmly received by students, staff and the community we will look to continue this role in 2019 and build on its successes.

We also implemented Powhiri and Poroporoaki to welcome and farewell students, community and staff

## **Te Ara Hou**

Further development of highly successful Kapa Haka group Te Ara Hou – continued to split into Junior and Senior for 2018, with amazing numbers coming through with our junior students. The group has had more support from staff and they have continued to build stronger and stronger over the years. Thank you to Matua Herb, Fleur Hohaia-Rollinson our community liaisons and our staff Katie Brooks, Rebekah Gage, Olivia Burden and Manna Vahaakola for your continued support.

## **Rangatahi Festival**

Both Te Ara Hou and Tupu Laga Groups were tremendous at the Rangatahi Festival and should be proud of their achievements. There was a fantastic parent turnout on the day with parents being invited back to the school to attend an afternoon tea provided by the school to celebrate the successful day. It was a great opportunity to connect with our community and engage with them.

## **Family Fun Night**

2018 was a year of first-time events, with our Family Fun Night after many postponements we finally had a chance to invite our community to visit their teachers while still enjoying the relaxed family atmosphere. It was a wonderful turnout and we will look to build on the success of this in 2019.

## **Fia Fia Night**

In 2018 we saw the first inaugural Fia Fia night it was wonderful to see the community spirit displayed by the members of our Pacific Peoples and our Conifer Grove Community. We would like to especially thank our parents of the Tupu Laga Group, for giving up their valuable time, Donna Pemberton and Miriama Tafa. I would also to thank our staff, in particular, Lee-Anne Maxwell and David Munro who gave up their time to organise these groups during school.



## **Te Mahia**

The School continues to strengthen its relationship with Te Mahia with regular visits to the accommodation facility. We enjoy having discussions about the students and continue to build a partnership with our latest parents to our community.

**Consultation Events** – Community Consultation for Health Curriculum was conducted through a survey and parent input during our 3-way conferences in term

This saw the school develop a draft curriculum for further consultation in 2019 in Terms 1 & 2.

**Breakfast Club** - In Term 3 the school introduced “The Breakfast Club” this was and still is a great success where senior students assist and serve the younger members. This brings a great opportunity for the Tuakana teina relationships to develop among our students. It’s a great place to socialise and fuel the body and mind for a day of learning.

**Walking School Bus** - In Term 3 the school also introduced the walking school bus this again has been a successful project. We are fortunate to have the ideal geographic landscape to have our students walk safely to school. Again this is a great opportunity to socialise and exercise for our students before coming to school. We thank the parent volunteers who have assisted in this.

## **Professional Development for Staff**

As mentioned above the school received PLD funding for the first time in 2018, through Ministry centralised PLD in March. This funding saw the school begin its journey into the development of a local Conifer Grove School Curriculum. With a focus of learning being conceptual to deepen students understanding of the world around them , this involved PLD with Senior Management and the Senior Leadership Team (Team Leaders) to begin to develop an understanding of a conceptualised curriculum and build a four-year curriculum framework. This PLG has continued in 2019 with all staff working during Teacher only Days in late January and will continue during week 4 & 5 of Term 1 as we build on the work that has already been done.

## **Property**

Upgrade of the school hall lights was completed in February. The 5YA - project to upgrade rooms 19-22 has gone through a planning stage and the project will see the roof replaced and the interior upgraded in 2019. We still require some consultation with staff and the Board on plans before they are finalised. The 10YPP Ten-year property plan is scheduled to be finalised for 2019 and is part of the review schedule.



## Legislation and Charter

All deadlines met – MOE requirements

The Principal and Board of Trustees would like to recognise the excellent work from all Staff and BOT members throughout the year, and also the Admin Staff, Executive Officer and BOT Financial spokesperson for the competent and efficient management of financial systems.

Thank you also to PTA, Parent Community and of course our students – for their enthusiasm, engagement and positivity towards learning. The schools wish to acknowledge the donation from the PTA and thank them for their hard work and dedication to the students at this school by helping to ensure your students have extra opportunities and resources.

Raj Dullabh

**PRINCIPAL**

**Conifer Grove School**

## Statement of resources

**The school has had a year without major building or upgrading and has been able to focus on maintenance and other areas.** We begin the start of the 5-year plan of our 10-year plan.

- We have developed a cyclical maintenance/painting schedule and with assistance from Project Manager Steve Waters, to cover ongoing school external and internal painting. Much of this is being completed by an outside contractor.
- Ongoing maintenance continued through the year. Some roofing needed to be mended. Hazards and issues are identified- repaired and replaced throughout the year.
- 2019 sees two temporary prefabs being delivered to the school for expected roll growth.

### **TEACHING RESOURCES**

Within changes in the staffing resources and donations to the school from PTA and Mr Rumney estate and through budgeting we were able to assist in the resourcing, Library Books / Teachers Resources and Equipment / Sports Equipment / Musical Equipment and IT Equipment were bought and replaced to ensure Teacher and pupils' needs were met. Physical Education and Art equipment were purchased throughout the year.

#### **Other purchases were:**

- Purchase of google chromebooks and iPads for classrooms.
- Purchase of TV's for classrooms to replace old projectors
- Purchase of 2 desktop computers for admin staff.
- PC/Scanner "Rumney Knowledge Centre"



- Furniture for classrooms
- Laptops for teachers-leases continue as we transition from windows laptops to Apple Macs

### **STAFFING RESOURCES**

Using CRT and BOT funded staffing, the Music Specialist programme has been sustained. We have also provided extra TA support staff in rooms with other support funded through SEG grant and TFEA. Teacher Aides were employed to implement various Special Needs, Early Words, ESOL, and Learning support programmes. The Board of Trustees funded an extra Teacher due to the distribution of students across year level.

All staff took part in wide ranges of professional development and induction training throughout the year. Provisionally Registered teachers completed the PRT courses for new teachers in the Papakura Cluster area.

The whole staff took part in school-wide Learning Maps workshops, Literacy and Maths workshops, Leadership Conference for Team Leaders, and PB4L Professional Development. On-going staff professional development with SMS system the EDGE and staff training and admin upskilling with MUSAC, Google and ENROL webinars.

The PTA \$15,000 contribution to much-needed sports equipment –donated across to the school in December 2017 this will continue to resource the school in sports equipment

### **KIWI SPORT FUNDING 2018 \$6,816.26 with \$741.77 retained from 2017**

The school has been fortunate in 2018 once again to obtain free services of Manukau Tech students who are training in sports recreation. They came twice through the year and worked with all levels in high participation activities and games with no cost to the school.

The school provided Kiwi Sports funds to support/ subsidise the Year 7 & 8 in their Water Safety Programme at Wero and the Year 7 & 8 camp. Our Years 5 & 6 were supported with their EOTC – in water-based activities, which saw the whole team involved in surf-lifesaving during Term 4. The funding was also used to support an annual Netball tournament (Coca Cola Cup) covering team entry fees and umpire costs.

A total of \$5227.12 remaining from 2018 to be added to the Kiwisport Grant 2019 (\$7,642.11). These funds will enable us to provide for Years 5-8 for the 2019 year to subsidise water-based surf lifesaving and ensure Water Based activities are available for all year levels.

I would like to thank the community for their support and look forward to another successful year in 2019.



Conifer Grove Annual Report 2018



A handwritten signature in black ink, reading "Raj Dullabh", positioned to the right of the tree logo.

***Raj Dullabh***

***Principal***

***Conifer Grove School***

**February 2019**