

Timata Team Newsletter Term 2 2019

A warm welcome to our new families!

Timata Teaching Staff

Senior Teacher: Mrs Sally Davidson

Recep. Ms Robyn Aston
Rm 1 Mrs Andrea Ng Waishing
Rm 2 Mrs Janice Metcalfe
Rm 3 Miss Hayley Bilk
Rm 4 Mrs Sally Davidson &
Mrs Joanne McLeod (Wed.)
Rm 5 Miss Emma Morgan
Rm 6 Mrs Delene Erasmus
Rm 7 Miss Olivia Burden

Parent Reading Tutors

If you have a spare hour between 2-3pm on a given day each week and would be interested in being a Parent Reading Tutor, please see Olivia Burden in Room 7.



With the cold and flu season almost upon us, donations of **tissues** &/or **hand sanitizer** for the Winter months would be greatly appreciated. Please give any donations to your child's teacher.

Please label each item of your child's uniform!

Learning Focuses

Our guiding statement for the year is

'Everything has a structure and is supported by systems.'

Literacy:

Developing our Reading and Writing skills and strategies, and developing Oral Language in our daily learning.

Maths:

Number Knowledge and Strategies (solving addition/subtraction problems etc),
Measurement: Length & Area,
Geometry: Position and Orientation

The Arts:

Visual Art: Drawing & Painting using a range of materials and techniques.

Drama / Dance: Use movement, gestures and facial expressions to explore our guiding statement.

Physical Education and Fitness:

Fundamental Movement Skills - large ball skills
Non equipment games or Cosmic Kids Yoga
Cross Country training

GET READY FOR CROSS COUNTRY!!



Our School's Cross Country races are scheduled for Friday 28th June (Week 8). We will be training at school to build up the childrens' stamina, but you may want to encourage your child to train during their free time as well!

Upcoming Events

17 May..... Pink Shirt Mufti Day for anti-bullying

8 May..... PTA Quiz Night

3 June..... School Closed for Queen's Birthday

25 & 27 June.... Three Way Conferences

28 June..... Cross Country

5 July..... Last Day of Term 2

Loose Parts!



A sincere THANK YOU to those families who have already donated 'bits n bobs' for the children to play with.

We are still seeking 'loose parts' (Google it - they are a valuable resource!) for both inside the classrooms and outside during break times. Anything goes! Wood pieces, tree stumps, tree slices, large sticks, tires, knobs off old appliances, small wheels, pvc or flexible piping (ducting), old CD's, formula or coffee tins... the list is endless – **anything and everything that the children can engage in open ended play with.**

How can you support your child's development at home?

You can enhance your child's learning every day by supporting and encouraging them, and being excited by their learning and accomplishments. Here are some ideas to support their literacy and numeracy skills at home:

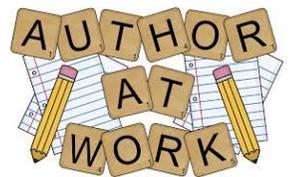
Support Reading at home by:

- Reading for fun with your child at home.
- Share the reading by taking turns to keep it fun and interesting for them.
- All children like to be read to, so keep reading to them in either English or your first language.
- Visit the library together and help them choose books to read.
- Play card and board games together.
- Talk about the pictures in books.
- Be a role model. Let your child see you enjoying reading and talk about what you are enjoying.
- Point out words on signs, shops and labels, and encourage your child to read all sorts of things – the TV guide, street signs, food labels, simple recipes...



Support Writing at home by:

- Encourage your child to write – on paper or on the computer. It is OK for you to help and share the writing. Give lots of praise.
- Don't make your child anxious about spelling or neatness.
- Make a scrapbook. Old magazine pictures about a favourite subject, dogs, your family, motorbikes etc. pasted on to blank pages – with room for their captions or stories.
- Play with words. Finding and discussing interesting new words can help increase the words your child uses when they write. Look up words in the dictionary or on the Internet or talk to family and whānau to find out more about the meaning of the words.
- Write letters, cards, notes and emails to friends and family and the Tooth Fairy – you might write replies sometimes, too.
- Cut out letters from old magazines and newspapers to make messages; write secret messages for others to find in their lunch box or under their pillow.



Support Maths learning at home by:

- Find and connect numbers around your home and neighbourhood e.g. find 7, 17 and 27 on letterboxes.
- Count forwards and backwards starting with different numbers e.g. 58, 59, 60 ... then back again.
- Count in 2s, 5s, 10s forwards and backwards e.g. 2, 4, 6, 8, 10 ... then back again.
- Do addition and subtraction problems by counting forwards or backwards in their heads e.g. $8 + 4$, $16 - 3$. Practise their 'ten and...' facts e.g. $10 + 4$, $10 + 7$, double and halve numbers to 20 e.g. $7 + 7$ is 14, half of 14 is 7.
- Use mathematical words during play (treasure hunts, obstacle courses, building huts) - "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "your turn next", "before", "after", "left" and "right", "square", "triangle" – you can use your first language.
- Ask questions like "how many birds are there?", "how many steps to the next tree?" etc.



We hope the above gives you some ideas for actively participating in your child's learning journey.

Please remember to praise your child's efforts and encourage them to take risks without being afraid of making a mistake:

FAIL = First Attempt In Learning.