



Annual Report Overview

A highly successful year with a particular focus on "Raising Achievement" through the further development of positive relationships – with students / staff, families and community. A philosophy of making a difference for our students in all ways – further developing understandings in accelerated progress in Maths and Literacy. This was through developing a culture of "learning" with the staff and looking at specific targeted students.

The school is a PB4L school (Year 3) and this program was integrated into our existing 'Culture' to enrich and enhance practices and relationships, with an emphasis on systems and data analysis. With the change in staffing in recent years we are looking to re brand PB4L in the school.

Our professional development focus was Targeted student achievement with a focus on the philosophies of the ALL's programme (Accelerated Literacy Learning). Leadership and Student Agency continued through 2016 with student led conferences.

Teaching and Learning

An overall goal of 'seeing' the child as a whole – focus on raising National Standards – Reading, Writing, Maths, Priority Learners and students with Special Needs.

These levels are particularly pleasing given the increasing levels of transient students and the new enrolments of students in all levels who are at 'critical' and 'at risk' levels especially in the Year 5 to 7 areas of the school. The ALLs program has helped with significant progress in Year 2/3, 'After 1 and 2 years' and "After 3 years at school levels with targeted student achievement through teacher inquiry.

2017 has seen some excellent individual and personal academic achievements. The less measurable achievements of Personal Growth – confidence, leadership and pride in achievements have been outstanding throughout the school with a highly successful student leadership program in Year 7/8.

Other Areas of Curriculum

Science and STEM subjects have been a focus with the school receiving a STEM grant for a program piloted by Year 5 & 6 through SouthSci.

The Social Sciences, Technology, Languages, The Arts and Health & PE remain a focus at this school and budgets are assigned accordingly.

Student Leaders

2017 was a very successful year with leaders taking major role in school programs and student voice. Students attended Young Leaders Conference and demonstrated excellent leadership in variety of fundraising, behaviour and school events, as well as developing student voice across the school in Learning Areas.

Engaging School and Community

Term 4 Cultural Festival – This event was the highlight for the school year with community relationships celebrating the cultural diversity of our school, its was a wonderful opportunity for all groups to perform and engage with whanau and friends. The school will look to further develop community engagement for 2018.



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Further development of highly successful Kapa Haka group Te Ara Hou – split into Junior and Senior for 2017, with amazing numbers coming through with our junior students. The Tua Laga the Samoan group continuing to build this year. Both groups were tremendous at the Rangatahi Festival and should be proud of their achievements in 2017.

Consultation Events – Community Consultation for the development of future strategic planning of the school. This has help develop a strategic direction of the school with a real change on to moving towards 12st Century Learning.

Professional Development for Staff

Teachers/Staff continue to be involved in a range of professional development opportunities – Leadership, new teachers courses, Literacy, admin staff, Maths, STEM, etc.

Property

Upgrade of school hall, completed in January 2017. The hall has this year been re-clad on the inside with acoustic board and blinds installed.

Legislation and Charter

All deadlines met – MOE requirements

- Website completely re-designed and completed – launched in March 2016.

The Principal and Board of Trustees would like to recognise the excellent work from all Staff and BOT members throughout the year, and also the Admin Staff, Executive Officer and BOT Financial spokesperson for the competent and efficient management of financial systems.

Thank you also to PTA, Parent Community and of course our students – for their enthusiasm, engagement and positivity towards learning. The schools wishes to acknowledge the donation from the PTA and thank them for their hard work and dedication to the students at this school by helping to ensure your students have extra opportunities and resources.

Raj Dullabh

PRINCIPAL



Statement of Resources for 2017

The school has had a year without major building or upgrading and has been able to focus on maintenance and other areas. We move into our final year of this plan with mid 2017 being the start of the next 5 years of our 10 year plan.

- We have developed a cyclical maintenance / painting schedule and with assistance from Project Manager Steve Waters, to cover on going school external and internal painting. Much of this is being completed by an outside contractor.
- Ongoing maintenance continued through the year. Some walls mended and replaced throughout the school as required, replacing with timber instead of fibrolight.
- Hazards are identified- repaired and replaced throughout the year.
- Concrete outside CS19-22 complete and painted

TEACHING RESOURCES

Within Budget constraints, Library Books / Teachers Resources and Equipment / Sports Equipment / Musical Equipment and IT Equipment were bought and replaced to ensure Teacher and pupils' needs were met. Physical Education and Art equipment was purchased throughout the year. We have been fortunate to receive a donation from an ex-teacher of the school who sadly passed away at the end of 2016. His generosity will benefit the "Rumney Knowledge Centre" named after him in his honour. Our students will be well resourced with up to date books through his tremendous generosity.

Other purchases were:

- Purchase of google chrome books and iPads for classrooms.
- Purchase of projectors for the School Hall/ classrooms x 2 (replacement)
- Purchase of 2 desktop computers for admin staff.
- Wall Boards /Blinds / Values sign for Assembly Hall
- Honours Board in Hall
- PC/Scanner "Rumney Knowledge Centre"
- Furniture for junior classrooms
- Laptops for teachers-leases continue.

STAFFING RESOURCES

Using CRT and BOT funded staffing, the Music Specialist programme has been sustained and Professional Development Release time for Seniors Managers. The BOT has also funded specialist IT for all year 6 to 8 students to supplement Ministry entitlements for Year 7 and 8 Technology programs. We have also provided extra TA support staff in rooms with other support funded through SEG grant and TFEA. Teacher Aides were employed to implement various Special Needs, Early Words, ESOL, Rainbow Reading and Learning support programmes. The Board of Trustees funded an extra Teacher due to distribution of students across year level.

All staff took part in wide ranges of professional development and induction training throughout the year. Provisionally Registered teachers completed the PRT courses for new teachers in the Papakura Cluster area.

The whole staff took part in school wide Learning Maps workshops, Literacy and Maths workshops, Leadership Conference for Team Leaders, and PB4L Professional Development. On-going staff



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professional development with SMS system the EDGE and staff training and admin upskilling with MUSAC, Google and ENROL webinars.

The PTA have a \$15,000 contribution to much needed sports equipment –donated across to the school in December 2017.

KIWI SPORT FUNDING 2017 \$6,885.86 with \$1982.32 retained from 2016

The school has been fortunate in 2017 once again to obtain free services of Manukau Tech students who are training in sports recreation. They came twice through the year and worked with all levels in high participation activities and games with no cost to the school. We also used the funding for umpires in the Coca Cola Cup netball tournament for Year 5-8's.

The school provided Kiwi Sports funds to support/ subsidise the Year 7 & 8 in their Water Safety Programme at Wero and the Year 7 & 8 camp. Our Years 5 & 6 were supported with their EOTC – in water based activities. The Board of Trustees, staff, and community identified the need for continued swimming instruction and water safety and used the funding from KIWISPORT remaining from 2016 to support this programme. The funding was also used to support Health and Well-Being through subsidising Life Education Trust visits to the school.

The school wanted to ensure students had at least a 4 week swim program. Water Safety NZ funded all Year 3 to 6 students (10 classes), in Water safety and swimming in 2016. We provided Kiwi sport funds to the year 1 to 8 so they too could have this opportunity of water based activities as well as Aquatic and Water Safety activities for EOTC at the end of 2016.

A total of \$1,982.32 remaining from 2016 to be added to the Kiwisport Grant 2017 (\$6,885.86). These funds will enable us to provide for Years 5-8 for the 2017 year to subsidise water based activities at Camp and ensure Water Based activities are available for Years 1-4 students.

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March 2018