



**Conifer Grove
School.**

Paddling the Waka Together to Reach New Horizons
He waka eke noa ki te pae tawhiti

*Caring
Manaaki*

*Respect
Whakamiha*

*Responsibility
Mana Motuhake*

*Honesty
Matatika*

*Excellence
Hiranga*

Timata Team Newsletter Term 1 2021

Timata Teaching Staff

Senior Teacher: Mrs Sally Davidson

Ara Tūāpapa - Ms Robyn Aston

Rm 2 - Mrs Janice Metcalfe (Mon. - Wed.)

Mrs Joanne McLeod (Thu. & Fri.)

Rm 3 - Miss Hayley Bilk

Rm 4 - Miss Emma Morgan

TBC - Mrs Andrea Ng Waishing (Mon.-Wed.)

Mrs Sally Davidson (Thu. & Fri.)

Rm 7 - Miss Katie Brooks

Rm 8 - Whaea Kiana David

A warm welcome to our new families!

Learning Focuses

Our Conceptual Curriculum focus for the year:

'Change occurs in different ways which may initiate reactions, opportunities and challenges.'

This term the whole school is focusing on the School Value of **Responsibility and the Key Competency **Relating to Others**.**

Literacy:

Developing our Reading and Writing skills and strategies, and developing Oral Language in our daily learning.

Maths:

Number Knowledge and Strategies (solving addition/subtraction problems etc),

Statistics - Investigation, Interpretation, Probability;

The Arts:

Visual Art: Drawing & Painting using a range of materials and techniques.

Drama / Dance: Use movement, gestures and facial expressions to explore our Conceptual Curriculum focus.

Physical Education and Fitness:

Fundamental Movement Skills - Hopping, Skipping, Leaping; Small ball skills: overarm throw, one-handed strike, two-handed strike.

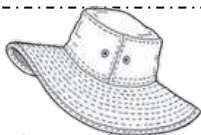
Fitness - Partner activities, Cosmic Yoga, Jump Jam

Parent Reading Tutors



If you have a spare hour between 2-3pm on any day each week and would be interested in being a Parent Reading Tutor, please see Miss Emma Morgan who is currently in the Art Room but soon to be in Room 4.

A reminder that wearing the School's Sunhat is compulsory during Term 1. Please make sure there is one in your child's bag each morning. Hats are available from the office for \$15.



Please label each item of your child's uniform in two places.

Upcoming Events

**12 March. Teacher Only Day
(School Closed)**

2 - 6 April Easter (School Closed)

15 April Last day of Term 1

16 April Teacher Only Day (TBC)

3 May First Day of Term 2

Notices/Reminders

Start of the Day: School starts promptly at 9am. **Please ensure all students arrive after 8.30am and no later than 8.50am to prepare for and start their lessons on time.** Late students are a disruption to the rest of the class and it means your child misses out on key concepts at the start of the day.

Accessing the Timata area: Students need to walk around the Administration and Timata block regardless of whether they are with a parent or not – **the School Office is not a thoroughfare and beside the Admin block (where the Loose Parts Shed is) is out of bounds and not to be used as an entry exit into the Timata area.**

Absences: Please advise the school before 9am if your child is going to be absent. You can advise a student absence in a number of ways:

- Phone: 09 299-7490
- Freephone: 0800 CGCALL / 0800242 255
- Email: admin@cgschoolac.nz
- On the school website: www.conifergrove.school.nz - click on 'Contact Us' and then 'Absences'.

End of day: If you are collecting your child at the end of the school day, **please arrive no earlier than 2:50pm** and wait outside your child's classroom at a distance that won't distract the children from completing their end-of-day routines.

How can you support your child's development at home?

You can enhance your child's learning every day by supporting and encouraging them, and being excited by their learning and accomplishments. Here are some ideas to support their literacy and numeracy skills at home:

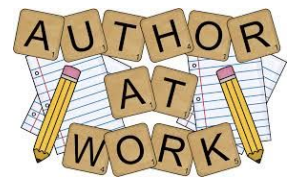
Support Reading at home by:

- Reading for fun with your child at home.
- Share the reading by taking turns to keep it fun and interesting for them.
- All children like to be read to, so keep reading to them in either English or your first language.
- Visit the library together and help them choose books to read.
- Play card and board games together.
- Talk about the pictures in books.
- Be a role model. Let your child see you enjoying reading and talk about what you are enjoying.
- Point out words on signs, shops and labels, and encourage your child to read all sorts of things – the TV guide, street signs, food labels, simple recipes...



Support Writing at home by:

- Encourage your child to write – on paper or on the computer. It is OK for you to help and share the writing. Give lots of praise.
- Don't make your child anxious about spelling or neatness.
- Make a scrapbook. Old magazine pictures about a favourite subject, dogs, your family, motorbikes etc. pasted on to blank pages – with room for their captions or stories.
- Play with words. Finding and discussing interesting new words can help increase the words your child uses when they write. Look up words in the dictionary or on the Internet or talk to family and whānau to find out more about the meaning of the words.
- Write letters, cards, notes and emails to friends and family and the Tooth Fairy – you might write replies sometimes, too.
- Cut out letters from old magazines and newspapers to make messages; write secret messages for others to find in their lunch box or under their pillow.



Support Maths learning at home by:

- Find and connect numbers around your home and neighbourhood e.g. find 7, 17 and 27 on letterboxes.
- Count forwards and backwards starting with different numbers e.g. 58, 59, 60 ... then back again.
- Count in 2s, 5s, 10s forwards and backwards e.g. 2, 4, 6, 8, 10 ... then back again.
- Do addition and subtraction problems by counting forwards or backwards in their heads e.g. $8 + 4$, $16 - 3$. Practise their 'ten and...' facts e.g. $10 + 4$, $10 + 7$, double and halve numbers to 20 e.g. $7 + 7$ is 14, half of 14 is 7.
- Use mathematical words during play (treasure hunts, obstacle courses, building huts) - "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "your turn next", "before", "after", "left" and "right", "square", "triangle" – you can use your first language.
- Ask questions like "how many birds are there?", "how many steps to the next tree?" etc.



We hope the above gives you some ideas for actively participating in your child's learning journey.

Please remember to praise your child's efforts and encourage them to take risks without being afraid of making a mistake:

FAIL = First Attempt In Learning.