

VISION

HE WAKA EKE NOA KI TE PAE TAWHITI
PADDLING THE WAKA TOGETHER TO REACH NEW HORIZONS

PURPOSE

COLLABORATIVELY WE CREATE CONFIDENT, CONNECTED, FUTURE-FOCUSED, ACTIVELY INVOLVED, LIFELONG LEARNERS.

COLLABORATION- CONSISTENCY- COHERENCE - COMMUNITY

Strategic Goals Initiatives

Curriculum

NELP Objectives: 1, 2, 3 & 4 Priorities: 1, 2, 3, 4, 5, & 6

- 1: Conceptual curriculum practices incorporated schoolwide
- 2: Development of structured Literacy and Inquiry model
- 3: Collaborative practices developed and incorporated in school

Responding to Cultures

NELP Objectives: 1, 2, & 3 Priorities: 1, 2, 3, 4, 5, & 6

- 1: PLD for Te Tiriti O Waitangi - *Teachers' have an understanding of the partnership and Tikanga to support Māori learners achievement*
- 2: Raise and accelerate Māori/Pacifika student achievement using culturally responsive pedagogy

Being Inclusive

NELP Objectives: 1, 2, & 3 Priorities: 1, 2, 3, 4, 5, & 6

- 1: Behaviour practices and systems strengthened by 2023.
- 2: Social Skills teaching programme implemented by 2024
- 3: Inclusive Practice Tool survey used to plan develop and embed inclusive practices in Tier 2 and Tier 3

Success Factors

Students, Teachers, Whānau and the **community** are engaged in working **collaboratively** to achieve **better learning outcomes** for students through local curriculum

Students, Teachers, Whānau and the **community** are engaged in accelerated progress of **student achievement** through **culturally responsive pedagogy**

Students, Teachers, Whānau and the **community** are engaged in **PB4L** and **Inclusive Practices** to support **student achievement**

Our School Values

Whakamiha

Respect

**Mana
Motuhake**

Responsibility

Manaaki

Caring

Matatika

Honesty

Hiranga

Excellence

ANNUAL PLAN CURRICULUM 2023

Term 1

Term 2

Term 3

Term 4

Conceptual Curriculum practices are embedded and collaborative practices are developed in teams and across teams
structured literacy & inquiry model - Team targets set and monitored

Curriculum Refreshed areas in Conceptual Curriculum

Action / Goals	Responsibility/Due	Resources	Baseline data	Measure
1: Current Conceptual Curriculum Practices embedded & development of collaborative practices across teams & whole school (NELP 1, 2: Priority 2, 5, 6, 7)	Initiative led LT Team Leaders - supported by SLT	Centrally funded PLD 100 hours \$35,000 PLD budget	Curriculum Team baseline data 2022	Planning reflects consistency and collaboration in teaching. Classroom observations and instructional coaching shows greater coherence between teams and consistency in achievement and student data collection/voice
2: All teaching staff are engaged in Structured Literacy Year 0-3 and Inquiry Framework Years 4-8 (NELP 1, 2: Priority 2, 4, 6)	Initiative Led LT Team Led -Timata, Haemata Whanake & Kotahitanga	10-15 hours per teacher . Shared PLD budget	Planning 2022-2023 Student voice data achievement data	Conifer Grove Framework and processes created for Structured Literacy Inquiry framework developed and implementation plan evident in Years 4-8
3: Curriculum Refreshed areas into Conceptual Curriculum Technology (NELP 1, 2: Priority 2, 6, 7)	LM & LT Team Leaders Shaaman Singh	Curriculum refresh PLD modules	School Overviews Collaborative planning	Evidence of know, understand and do KUD in school overviews of team planning (as Curriculum areas are refreshed)
4: Team Targets set Reading, Writing & Mathematics monitored, accelerated achievement (NELP 1, 2, 3 : Priority 2, 3, 5, 6)	Team Leders CoL Leaders	Team Budgets PLD budget - hours \$135,000	OTJ / Assessments 2022	Evidence of monitoring student achievement and progress in all core areas. With a spotlight in writing

ANNUAL PLAN RESPONDING TO CULTURES 2023

Term 1

Term 2

Term 3

Term 4

To raise and accelerate Māori/Pasifika achievement achievement using culturally responsive practices

Raise Māori achievement through focussed PLD on Te Tiriti O Waitangi & develop teacher practice with Tikanga Māori

Action / Goals

Responsibility/Due

Resources

Baseline data

Measure

1: Develop culturally responsive practices across the school **(NELP 1, 2, 3 : Priority 1, 2, 3, 4, 5, 6)**

Culturally responsive Initiative lead & Caroline McLeod
Team Leader - All staff
Ongoing Terms1-4

Mana Whakatipu wheel
Key documentation
Shared of PLD
budget \$40,000

Teacher growth cycles student voice

Ranganui section unpacked further - teachers understanding and use this with students (spotlight)
Implement Hauora section greater monitoring of priority students
Class descriptions captures understanding

2: PLD for Te Tiriti O Waitangi for all staff **(NELP 1, 2 : Priority 3, 4, 5, 6)**

Core Education PLD
Hours 100
Initiative lead
Terms 1-4 PLD sessions workshops
All staff

Centrally funded
PLD 20 Hours
relievers budget
\$40,000 2023

PLD delivery plan 2023
Meetings, Staff, Team, Whānau

50-day action plan reflects planning of PLD and monitoring of students.
Planning, observations and instructional coaching
Te Tiriti O Waitangi - priority in teacher growth cycles

ANNUAL PLAN BEING INCLUSIVE 2023

Term 1

Term 2

Term 3

Term 4

Further develop behaviour flowchart, rewards systems, Further enhance the school whānau systems and social skills lessons in the classroom

Engage in PB4L PLD to support and strengthen Tier 2 & 3

Development of social skills programme

Action / Goals

Responsibility

Resources

Due

Baseline data

Measure

1. Further enhancement of behaviour flow chart, Whānau Groups to support student and staff **(NELP 1, 3: Priority 1, 2, 6)**

SLT, Being Inclusive Leader
Team Leaders
All staff

PLD free Tier 1-3 development
\$5000 PB4L carry over from 2022

Term 1-2 trial system and evaluate effectiveness

Current system evaluation in 2020.
Redevelopment of current system for effective data collection

New system supports student behaviour needs, identifies trends and hotspots identified. Interventions can be used to teach desired behaviours. Across school relationship are strengthened with students, staff and whānau

2: Development of school social skills programme. Teaching of school values **(NELP 1, 3: Priority 1, 2, 6)**

All staff- PB4L lead MN

Karen Williams PB4L facilitator
Melissa Naidoo
PL4L - Cluster

Term 2-4 using whānau time

Current evaluation there is not current set programme in the school early 2021

Classroom programme developed in collaboration with staff to explicitly teach the school values

3: Engage in PB4L PLD to enhance PB4L practices in the school **(NELP 1, 3: Priority 1, 2, 3, 4, 5, 6)**

PB4L lead
All staff

PLD budget free

Ongoing
Terms 1-4 as required

PB4L teams not formed in 2021

PB4L team formed with members from each team
Timata, Haemata, Whanake & Kotahitanga

ANNUAL PLAN COLLABORATION PROJECT 2023

Term 1

Term 2

Term 3

Term 4

Build whanaunatanga/reciprocated relationship with Te Ākitai (local Hapu) promotes and elevates tangata whenua

Creation of CGS Framework for culturally responsive practice at Conifer Grove School

Action / Goals	Responsibility	Resources	Due	Baseline data	Measure
1: Engage with local Hapu (Te Ākitai) to develop whanunataga that will elevate the mana of tangata whenua that support Te Tiriti O Waitangi (NELP 1, 2 3: Priority 1, 2, 3, 4, 5, 6)	Whole school Leadership Team, All staff	Centrally funded PLD 100 hours \$1,000 PLD reliever budget	Ongoing Terms 1-4 BOT reporting developments Term 4	Hui meeting minutes and whenunatanga	Development of a learning framework for Te Reo/Tikanga of Te Ākitai. Students' knowledge and understanding of Tangata whenua of Te Ākitai is evident in their leaning
2: Develop a Culturally responsive framework for Te Reo Māori /Pasifika (and Te Aakitaitanga) (NELP 1, 2 3: Priority 1, 2, 3, 4, 5, 6)	Whole school Leadership Team	Key documentation Ka Hikitia – Ka Hāpaitia Tapasa Pacifikia Education plan	Ongoing Terms 1-4 BOT reporting developments Term 4	Student achievement Teacher Practice in culturally responsive practice	A Conifer Grove Culturally Responsive Framework developed to support research informed pedagogy to enhance Māori and Pasifika achievement