



# Timata Newsletter

Term 4, 2023

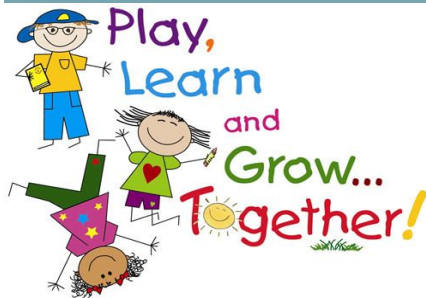
## Dates to remember:

- 23 Oct.** No School  
Labour Day
- 08 Dec.** No School  
Teacher Only Day
- 15 Dec.** Last day of  
Term 4, 2023
- 07 Feb.** First Day of  
Term 1, 2024



A reminder that wearing the School's Red Sunhat is compulsory during Term 4. Please make sure there is one in your child's bag each morning.

Red Bucket hats are available to purchase from the Warehouse for \$15. It's helpful to always keep a change of spare clothing and underwear in school bags.



## Absences:

Please advise the school before 9am if your child is going to be absent. You can advise a student absence in a number of ways:

- Phone: 09 299-7490
- Freephone: 0800 CGCALL / 0800242 255
- Email: [admin@cgschoolac.nz](mailto:admin@cgschoolac.nz)
- On the school website: [www.conifergrove.school.nz](http://www.conifergrove.school.nz) (click on 'Contact Us' and then 'Absences')
- Via Skool Loop APP

Welcome back to our existing families and a warm welcome to our new families who have recently joined Conifer Grove School. We look forward to collaboratively working with you to develop your child as a confident, connected, future-focused, actively involved lifelong learner.

## Our Timata teaching staff are:

**Team Leader:** Mrs Sally Davidson

**Ara Tuuaapapa** - Ms Robyn Aston and Mrs Gurpreet Kaur

**Rm 1** - Mrs Neena Dhingra

**Rm 2** - Mrs Linda Tang

**Rm 3** - Mrs Andrea Ng Waishing (M, T, W) & Mrs Jo McLeod (Th & F)

**Rm 4** - Miss Yiyang Wang

## Term 4 Learning Focuses:

The **School Values** of **Whakamiha (Respect)**.

The **Key Competencies** of **Managing Self** and **Thinking**.

## Conceptual Curriculum 2023:

Term 4 will continue to explore our school-wide concept focus on innovation and the Big Understanding of 'People innovate to meet their needs and wants, explore new possibilities and/or overcome barriers.' through Visual Arts investigating **Tukutuku pattern**, and Science/Technology investigating **Forces and Motion - How things move?**

## Literacy:

Continue to develop our phonemic awareness and knowledge to improve our Reading and Writing skills, and develop Oral Language in our daily learning.

## Mathematics:

Number Knowledge and Strategies (solving addition/subtraction problems); **Pattern and Relationships (Algebra)**; and Measurement Interpretation in **Money**.

## Physical Education:

**Striking and Fielding Games** are when one team can score points when a player hits a ball (or similar object) and runs to designated playing areas while the other team attempts to retrieve the ball and return it to prevent their opponents from scoring.

## What NOT to bring to school?

Please keep toys, cars, dolls, puzzles, pokemon cards and mobile phones at home. **Students can only bring their school bag, sun hat, jumper, lunch box, water bottle and spare clothes to school.**

## Morning Tea and Lunches

- Please ensure your child has a **healthy** lunchbox with food suitable for school and a **water bottle** to keep hydrated during the day.
- **Please keep sweets, chocolate bars, juice**, etc., as treats **at home**.
- Students need to take rubbish home in their lunchboxes.
- Please assist your child by **cutting up hard-to-peel fruit**, e.g. oranges, and cut a slit in pre-packaged snacks.
- Please provide a **teaspoon** if you have packed a pot of yoghurt/jellied fruit.

# How can you support your child's development at home?

You can enhance your child's learning every day by supporting and encouraging them, and being excited by their learning and accomplishments. Here are some ideas to support their literacy and numeracy skills at home:

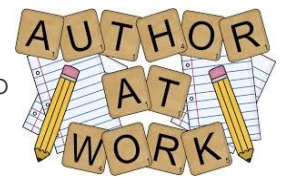
## Support Reading at home by:

- Reading for fun with your child at home.
- Share the reading by taking turns to keep it fun and interesting for them.
- All children like to be read to, so keep reading to them in either English or your first language.
- Visit the library together and help them choose books to read.
- Play card and board games together.
- Talk about the pictures in books.
- Be a role model. Let your child see you enjoying reading and talk about what you are enjoying.
- Point out words on signs, shops and labels, and encourage your child to read all sorts of things – the TV guide, street signs, food labels, simple recipes...



## Support Writing at home by:

- Encourage your child to write – on paper or on the computer. It is OK for you to help and share the writing. Give lots of praise.
- Don't make your child anxious about spelling or neatness.
- Make a scrapbook. Old magazine pictures about a favourite subject, dogs, your family, motorbikes etc. pasted on to blank pages – with room for their captions or stories.
- Play with words. Finding and discussing interesting new words can help increase the words your child uses when they write. Look up words in the dictionary or on the Internet or talk to family and whānau to find out more about the meaning of the words.
- Write letters, cards, notes and emails to friends and family and the Tooth Fairy – you might write replies sometimes, too.
- Cut out letters from old magazines and newspapers to make messages; write secret messages for them to find in their lunch box or under their pillow.



## Support Maths learning at home by:

- Find and connect numbers around your home and neighbourhood e.g. find 7, 17 and 27 on letterboxes.
- Count forwards and backwards starting with different numbers e.g. 58, 59, 60 ... then back again.
- Count in 2s, 5s, 10s forwards and backwards e.g. 2, 4, 6, 8, 10 ... then back again.
- Do addition and subtraction problems by counting forwards or backwards in their heads e.g.  $8 + 4$ ,  $16 - 3$ . Practise their 'ten and...' facts e.g.  $10 + 4$ ,  $10 + 7$ , double and halve numbers to 20 e.g.  $7 + 7$  is 14, half of 14 is 7.
- Use mathematical words during play (treasure hunts, obstacle courses, building huts) - "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "your turn next", "before", "after", "left" and "right", "square", "triangle" – you can use your first language.
- Ask questions like "how many birds are there?", "how many steps to the next tree?" etc.



We hope the above gives you some ideas for actively participating in your child's learning journey.

**Please remember to praise your child's efforts and encourage them to take risks without being afraid of making a mistake:**

***FAIL = First Attempt In Learning.***