

VISION

HE WAKA EKE NOA KI TE PAE TAWHITI
PADDLING THE WAKA TOGETHER TO REACH NEW HORIZONS

PURPOSE

WHY ARE WE HERE?

GROW SELF, GROW OTHERS, GROW LEADERS

Strategic Initiatives Goals

Community

Whanaungatanga
Build learning relationships with Hapu and whaanau based on authentic opportunities to grow knowledge, capability, and belonging.

Collaboration

Embedding CGS Pedagogy
Conceptual Curriculum
Te Ara Whakamana Wheel
Structured Literacy /CODE
Teacher Clarity
Inquiry

Consistency

Success Factors

*Hapu, Whānau, Students, Teachers, and the **community** collaborate to achieve **better student learning outcomes** through local curriculum.*

*Hapu, Whānau, Students, Teachers, and the **community** are engaged in accelerated progress of **student achievement** and support belonging through **culturally responsive pedagogies**.*

***Students, Teachers, Whānau** and the **community** are engaged in **PB4L** and **Inclusive Practices** to support **student achievement of diverse learners**.*

Our School Values

Whakamiha
Respect

Mana Motuhake
Responsibility

Manaaki
Caring

Matatika
Honesty

Hiranga
Excellence

ANNUAL PLAN COMMUNITY COLLABORATION 2024

Goal: Building Learning Relationships with Hapu, Whaanau based on authentic learning opportunities to grow knowledge capability and belonging.

Action / Goals	Lead /Due	Resources	Baseline data	Evaluation /evidence
Continue to build on the foundations of whanaungatanga with Te Akitai to elevate the mana of the manawhenua of our local area.	BOT Herb Rihari, Raj Dullabh SLT and All staff and community	BOT Herb Rihari Matua Brownie Kahikatea	2023 achievements Whanau names	BOT -Renaming of the school to Huiarangi Stake Holder Engagement Plan
Community events related to Conceptual Curriculum/Responding to Cultures/Being Inclusive - 4 events one per term	Conceptual Curriculum/Responding to Cultures/Being Inclusive - All staff and community	Conceptual consumables \$4,200 Concert Budget \$20,000	2023 community engagement and feedback from survey	In collaboration with initiatives and staff to present a production for 2024.
Community learning /informing events <ul style="list-style-type: none"> • Conceptual Curriculum community event • Structured Literacy /CODE • Te Ara Whakamana Wheel / Cultural Events • PB4L - whanau groups 	SLT RD, LM, CM, LT, DW Louise Annalise M, Daniel W, R2C - Ashna N/ Caroline Being Inclusive- Emma	Time outside of school hours - units All staff	School consultation information Better understanding of what we are doing as a school	Community engagement, stronger learning relationships built Greater voice from community and participation in supporting learning for akonga

ANNUAL PLAN CONSISTENCY COLLABORATION 2024

Goal: To embed Conifer Grove School Pedagogy - Conceptual Curriculum, Te Ara Whakamana Wheel, Science of Reading (Structured Literacy), CODE and Inquiry

Action / Goals	Lead /Due	Resourcing	Baseline data	Evaluation /evidence
Consistency in Writing pedagogy - Writing Revolution, Moderation, Teacher Clarity - Growth Cycle	Lead- Lee-Anne M, Pedagogical Leaders	Writing revolution \$6,500, share in PLD Budget \$30,000	2023 writing data	2024 writing data BOT reporting on student progress in writing
Embedding Conceptual Curriculum (inquiry 4-8) Practices across the school conceptual is the tool to support other initiatives - through integration & collaboration	(Lead) Louise Turner, Daniel Wickman	Consumables Budget \$4,200 Leader Release	Conceptual walkthrough data 2023	Student voice in conceptual walkthrough - 50 Day Action Plans BOT reporting
Embedding Science of Reading (Structured Literacy and CODE)	Louise T, Daniel W (lead) Annalise M -CoL Year 0-3 teachers	Gem Literacy \$36,500 Leader Release Annalise M	2023 Achievement data	Student achievement and progress data -50 day Action Plans BOT Reporting
Embedding Te Ara Whakamana Wheel consistently school wide Cultural Events organised through collaboration with other initiatives	Ashna N, (lead) Caroline M All Staff	Leader release for instructional coaching Share in PLD Budget - \$30,000 PLD hours	Classroom use in 2023	Consistent use of Te Ara Whakamana -school-wide 50 Day Action Plans BOT Reporting
Embedding PB4L practices including ABCs across Pedagogical Teams Promoting inclusive practices school-wide	(lead) Emma W Raj D	PLD - Karen Williams PB4L Budget \$9000	Behaviour data 2023 -Team Minutes	Greater consistency school-wide of behaviour data to support student learning. Instructional Coaching of ABC 's BOT Report.