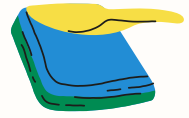


Haemata News



Term 1, 2024



Upcoming Events

Identity Parade:

Wednesday 28 February
@ 11:45

Whaanau Fun Night:

Wednesday 6 March
@ 5:30 - 7:00 pm

Photolife - Class Photos:

Friday 22 March

Dates to Note

Easter Break: Friday 29
March to Tuesday 2 April
(first day back Wed 3 April)

End of Term 1:

Friday 12 April



BACK TO SCHOOL

We hope that you all had a wonderful break and your children have settled back into school well!

We look forward to getting to know all our Haemata students and whaanau, and partnering together to ensure 2024 is full of fun, learning and success!

Please feel free to pop into classrooms between 8:30 and 9:00am or 3:00 and 3:15 to have a look around or ask any questions!



Reminders

Stationery: This will be provided by the school at no cost. Students will receive their books in Week 2 (this week).

Hats: As a summer term, students will need to bring a named, red bucket hat to school.

Uniform: Please ensure that all uniform is named. If lost, we will endeavour to get this back to you. Please refrain from sending jerseys to school in the summer months.

About Us



Albie Schultz - R9

Kia ora - My name is Albie Schultz, and I am excited and grateful to be teaching your child and building relationships with them, and you, their whaanau. I am from South Africa and have been teaching for four years. My teaching philosophy is to create meaningful experiences in the classroom, that encapsulates value and purpose led learning while having fun. I am looking forward to paddling the Waka to reach new horizons with you.

Contact:

albies@cgschool.ac.nz



Taylor Sparks - R11

Kia ora! I am excited to be in Room 11 this year with an amazing group of Year 3 students. This is my second year teaching at Conifer Grove School and I can't wait to spend 2024 getting to know all our amazing students and whaanau. Outside of school, I love to get out in nature by going on walks or spending time relaxing at the beach.

Contact: taylor@cgschool.ac.nz



Manpreet Kaur - R12

Kia Ora Everyone! I am enjoying being a part of the Conifer Grove Community. I have been at Conifer Grove School for 3 years. I feel that I am also growing just like our students - I started teaching Y0 in 2021, taught Y1 in 2022, Y2 in 2023, and now I am teaching Y3. I have loved teaching a new year level each year and I am very very excited for this year too! I am looking forward to spending 2024 with my new group of Tamariki in Room 12.

Contact: manpreetk@cgschool.ac.nz



Priyanka Narayan - R12

Kia ora! I am very excited about my new journey at Conifer Grove School. I am looking forward to building relationships with my wonderful Year 3 students as well as with members of our Conifer Grove School whaanau. Outside of school I enjoy spending time with my family and friends, playing sport such as netball and flag football and trying out new places to eat!

Contact:

priyankan@cgschool.ac.nz



Lee-Anne Maxwell

Kia ora whaanau. I am excited about being the pedagogical leader of Haemata for 2024 and look forward to working closely with both our tamariki and kaiako. I am married to Alan and we have 2 children, Kael and Zoe, both of whom previously attended CGS. When we are not at school, we love to spend as much time as possible involved in sports and at the beach kayaking, fishing, swimming and relaxing!

Contact: lee-annem@cgschool.ac.nz



Our Learning



Each term we will share our main learning focus areas with you. Feel free to get in touch with your child's teacher if you would like more information on your child's specific learning.

TERM ONE...

Conceptual Curriculum: Our 2024 Concept is Identity and our big understanding is: **Identity is shaped by relationships, connections, and/or the environment.** All our learning during the year will build on this understanding. We will begin by thinking about our own identity and how our relationships, connections and the environment has helped shape this.

Our context for Term 1 is **Games**. During this learning, we will use a range of games to focus on:

- Understanding that we have personal qualities & strengths that contribute to a sense of self worth
- Developing skills and strategies (such as resilience, self-management, negotiation, risk-taking with acceptable challenge, teamwork, collaboration, problem solving) which support us to manage ourselves and relate well with others.

Writing: The content of our writing, where possible, will be linked to our learning and children's interests. The focus will be on: Sentence Structure - developing students' ability to use a variety of sentences, and Ideas - working on expanding ideas in a text by adding more information - e.g., using their senses.

Reading: We will continue to use a Structured Literacy Approach to Reading. This follows the Science of Reading and research around how children learn to read (please see the scope and sequence that we follow on the last page). Alongside this, we will continue to focus on developing students vocabulary and comprehension of what they read.

Mathematics: We will be teaching number knowledge through a range of Mathematical strands this term (shape, number sequence, place value (to at least 1 000), chance and probability).

Physical Education: Large Ball Skills - Passing and Catching. This will be integrated with the key competencies of managing self and relating to others.

Fitness: Getting our heart rate up! This will be integrated with teamwork & foundation skills such as fine and gross motor development, balance, visual skills, directional language, spatial awareness, midline and hand-eye coordination.

Art: This year we welcome Ms. Hormann to our school as a specialist Art teacher. All Haemata students will have 4 half day sessions with Ms Hormann in Room 13.

School Values: Our Term 1 focus will be Mana Motuhake | Responsibility: Getting ready for the day | taking responsibility for belongings | making good decisions in our behaviour.

Conifer Grove School's Scope & Sequence...

Most students in Haemata will be somewhere in Stage 7. During this time, a range of non-decodable texts will also be introduced. During teaching, we gradually introduce the spelling rules and patterns we need to know in order to read and write in English.

LITTLE LEARNERS LOVE LITERACY® Sequence & Stages

1

m s f a p t c i

2

b h n o d g l v

3

y r e qu z

4

j u k x w 's' morphology

+4

ll ss ff 's' morphology & Double consonants

5

ck Consonant blends/adjacent consonants

6

sh ch th ng

7

.1 ph wh ai ay ee ea --y igh ie -y oa

.2 ar or aw ir ur er air

.3 oo ow ou oi oy oo

.4 a-e a i-e i o-e ow o u-e ew ue u e-e e