PAAPUA TERMONE NEWSLETTER

Kia ora, Talofa, Malo e leleli, Kia orana, Fakalofa lahi Atu, Taloha Ni, Ni sa bula, Namaste, Ni Hao.

A hearty welcome to all students and their families! This year promises to be filled with dynamic learning opportunities for our young ones. We trust you enjoyed a delightful break and are energised and eager for the adventures that 2024 holds!

Stationery:

Similar to the arrangement in 2023, the school will provide all student stationery requirements. This includes books, pens, pencils, glue sticks, and other necessary consumables.

Given that this term falls during the summer season, it is Expected that all students will have a red bucket hat or CGS cap for outdoor activities, including break time and Physical Education classes. Kindly ensure that your child brings this hat to school every day and that it is labeled with their name. Hats are available for purchase either from the school office or The Warehouse.

We are eager to collaborate with you throughout the upcoming year and are thrilled to begin our journey with our learners.

Team Paapua

Sports camp

Once again this year, forty of Paapua's top athletes will have the opportunity to attend a sports camp during Term 3, where they will compete against teams from seven other schools. Students who are interested in participating will be added to a list, and a selection process will be conducted to determine the final attendees. Further details regarding this event will be provided later this term.

Term One Important Dates:

- Thursday 15th March: Swimming sports
- Friday 16th February: Powhiri
- **Feb 28:** Whole School Identity Parade 11:45am
- Tuesday 5th March: Counties Ki O
 Rahi and Cricket
- Wednesday 6th March: Whanau
 Talona fun night
- Wednesday 13th March: Counties
 NZ Tag
- Friday 22nd March: Class photos
- Tuesday 26th March: Counties Football
- Week 10 (Tuesday Friday):
 Paapua School Camp



TEAM PAAPUA



Shaman Singh Room 14 Teacher/ Pedagogical Leader

Kia ora, my name is Shaman Moneel Singh and I'm the classroom teacher for Room 14 and the Pedagogical Leader for Paapua.

I was born in Fiji and moved to NZ with my family at the age of 14. My lovely wife and I have 3 beautiful daughters and we love traveling. I'm a big Manchester United fan and enjoy playing football.

I have been teaching for over 12 years and absolutely love it. I'm looking forward to working alongside you to support your child to reach their full potential.



Dwain SamuelsRoom 15 Teacher

Hi all, my name is Dwain Samuels. I come from South Africa in a lovely area much like in Auckland with the beach on one side and mountainous hills on the other. I have a wife and two kids who made the big journey with me to New Zealand. In my spare time I like to stay active. I enjoy a jog every now and then and I also enjoy playing piano.

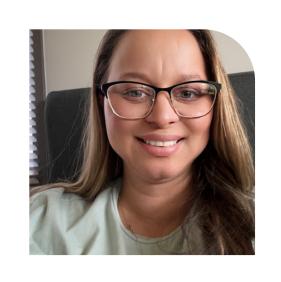


Kamlesh Ram Room 24

Hi all, my name is Kamlesh Ram. I strive to work collaboratively with the leadership team, teach our Tamariki and to make a positive impact in raising their achievement levels.

I endeavour to provide a safe, caring and professional approach to build trust so students realize their purpose to work smartly and independently.

We are very fortunate to have Mr Lloyd teach Room 24 until Mr Ram arrives. We look forward to Mr Ram joining the Paapua team in Week 10 this term.



Nicole Forbes
Room 25

Hi all, my name is Nicole Forbes and I'm the classroom teacher in Room 25. I was born and raised in Cape Town, South Africa and moved to New Zealand five years ago. I am a wife and mum of two boys with a keen interest in outdoor activities.

I am thrilled to embark on this learning journey with all of you. Lets make this year a memorable one!

Paapua – Well grown with spreading branches.

Term One Learning

Concept: Identity

Big Understanding: Identity is shaped by relationships, connections and / or the environment

This year, students will be learning about their identity and how this is shaped by relationships, connections and the environment. During Term One, students will begin by making an emotional connection to this concept by considering themselves and who they are. Later in the term, students will begin to explore how their identity is developed through 'Sports and Games' where learning will be focus on Physical Education and Health.

Mathematics:

In Term One, the Paapua Year 7 and 8 team will prioritise enhancing students' grasp of Place Value, Addition, and Subtraction, alongside delving into Measurement concepts. Emphasis will be on fostering proficiency in applying strategies to tackle Measurement problems encompassing length, weight, and/or time.

Writing:

Students in year 7 and 8 will have the opportunity to write narrative pieces about topics that they find interesting or that are connected to what they are learning. They will learn to craft different types of sentences, paying attention to using punctuation correctly. As the term progresses, their focus will be on incorporating a variety of engaging vocabulary into their writing.

Reading

In our reading sessions, for those who are learning how to read our focus will be on developing students' proficiency in applying their understanding of letter sounds to decode new words, enhancing their reading fluency, and utilising questioning techniques to articulate comprehension of the text.

For those who are proficient word readers we will introduce students to various reading strategies including questioning, prediction, making inferences, and drawing conclusions, further enriching their reading skills and understanding

P.E.:

In year 7 and 8, students will be honing their skills in various large ball activities throughout the term. This includes mastering techniques such as striking, catching, throwing, and kicking with large balls. They will then apply these skills in practical scenarios, specifically focusing on their participation in large ball games during the North Counties competitions.

