



Tipu Newsletter

Term 3 2024

Dates to remember:

Cross Country

Wednesday 31 July

Maths Week

Monday 12 - Friday 16 August

Tonga Language Week

Monday 19 - Friday 23 August

Te Wiki O Te Reo Maori

Monday 16 - Friday 20 September

Junior School Dance Performance

Wednesday 25 September

End of Term 3

Friday 27 September

Start of Term 3

Monday 14 October



Kia ora whaanau, and welcome to Term 3. The Tipu team continues to grow with more tamariki joining our kura. This term we will be opening **Room 2** and we are lucky enough to be joined by **Mrs Jeehan Yaakoub** to lead the children who move into this space.

Building a good relationship between home and school can deepen learning and support children with their development. Please check out our learning goals on the next page, and let your classroom teacher know if there are any special talents in your whaanau that support these goals.

It's also useful to let us know if anything important is happening at home, or if your child shares something with you that you'd like more information about. You can email teachers or catch them briefly in person between 8.30am and 9.00am. Meetings can be organised on request. For further support, you can contact the pedagogical leader.

Naaku noa,
Tipu Team

Pihinga	Mrs Annie O'Donogue	annieo@cgschool.ac.nz
Room 2	Mrs Jeehan Yaakoub	jeehanu@cgschool.ac.nz
Room 3	Miss Ella Hinton	ellah@cgschool.ac.nz
Room 4	Miss Yiyang Wang	yiyangw@cgschool.ac.nz
Pedagogical Leader	Mr Daniel Wickman	danielw@cgschool.ac.nz

Attendance

Regular attendance at school is important for your child's well-being and learning. If your child is sick and cannot attend, please contact us before 9.00am to advise us of this absence. We are required to report unexplained absences as truancy.

Phone: 09 299-7490 | **Freephone: 0800 CGCALL** (242255) | Email: admin@cgschool.ac.nz

You can also report absences on the school website: www.conifergrove.school.nz (click on 'Contact Us' and then 'Absences') or via the Skool Loop App.

Reminders

Stationery:

All stationery required is provided by our kura.



Toys:

Children should not bring toys or other special objects to school.



Lunches:

Healthy lunchboxes are encouraged with easy to eat items. Please pack a teaspoon if children have yoghurt or jellied fruit.

Drinks:

Please note we are a **water only** school - juice is not a suitable drink for school. A named water bottle is particularly helpful in summer.

School Uniform:

Please name **all** items of clothing with your child's name. Shoes should be black sandals or shoes with black socks.

Nail polish or makeup are not allowed to be worn at school. **No jewellery** other than one pair of studs or cultural taonga are appropriate. Please note earrings must be studs due to health and safety reasons.

Learning Focus

Conceptual Curriculum 2024:

Our focus continues on the big idea of **Identity** and the big understanding that:

'Identity is shaped by relationships, connections and environment.'

This term we are looking at this through **dance** and **music** and how these forms of art can demonstrate or contribute to our identity.

In music, we will consider the elements of **beat**, **pitch**, and **rhythm** and how these contribute to the identity of a piece of music. In dance, we will be working with Footsteps Dance each Monday and developing a performance piece to share at the end of term. This will include elements of **body**, **space**, **time** and **energy**.

We would love the opportunity to share musical or dance talents from our community with our students. If you or a whaanau member have skills you could share with our tamariki, please let your classroom teacher know.

Literacy:

We continue to develop our understanding of language through the Little Learners Love Literacy programme. Children work through stages, learning and applying new phonemes (sounds) and graphemes (letters to record these sounds) in their reading and writing. We will also explore some texts and how to link these to our focus on dance and music.

Mathematics:

We continue to develop early number knowledge, particularly focussed between 0-20, and the skills to solve basic mathematical problems.

Physical Education:

This term our classes will participate in lessons from the Perceptual Motor Programme (PMP) which focuses on building coordination, skills and reflexes important for early learning. We look forward to starting this programme.

He waka eke noa ki te pae tawhiti - Paddle the waka together to reach new horizons