

**TERM 2  
2025**



# MATOMATO NEWSLETTER

## WELCOME TO TERM 2

Dear Matomato Whaanau,

Welcome back to an exciting start of Term 2! We hope you all had a restful break and are ready for the new adventures and opportunities this term has in store for us.

Term One has allowed us to set new goals and expectations with our tamariki. It was simply fantastic to see our students involved in meaningful learning, especially taking action during the Matomato Camp.

We are thrilled about the opportunity to meet with our Matomato whaanau during the 3 Way Conferences in Week 9 to discuss student growth, accomplishments, and future goals.

Together, we hope to explore new challenges, celebrate achievements, and support each other in our students journey of discovery and growth.

Best regards,  
Team Matomato

## TERM 2 IMPORTANT DATES

**Week 1, Thursday 1st May** - Whole School Powhiri

**Week 2, Tuesday 6th May 6pm** - Parent Information Evening (PB4L)

**Week 3, Friday 16th May** - Pink Shirt Day

**Week 5, Monday 26th May** - Photolife Portraits/ Class Photos

**Week 5, Friday 30th May** - Teacher Only Day

**Week 6, Monday 2nd June** - King's Birthday Public Holiday

**Week 8 Tuesday 17th June 6pm** - Māori Whaanau Hui

**Week 8, Friday 20th June** - Matariki Public Holiday

**Week 9, Tuesday 24th June 2-7pm** - 3-Way Learning Conferences

**Week 9, Thursday 26th June 2-7pm** - 3-Way Learning Conferences

**Week 9, Friday 27th June** - End of Term 2

## KEEP IN TOUCH

- Room 15 Mrs Prakash - [subashnip@cgschool.ac.nz](mailto:subashnip@cgschool.ac.nz)
- Room 16 Mrs Borania - [kinjalb@cgschool.ac.nz](mailto:kinjalb@cgschool.ac.nz)
- Room 17 Mrs Nathman - [ashnan@cgschool.ac.nz](mailto:ashnan@cgschool.ac.nz)
- Room 18 Mr Cajipe - [paulc@cgschool.ac.nz](mailto:paulc@cgschool.ac.nz)

**WHAKAMIHA \* MANA MOTUHAKE \* MANAAKI**





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# TERM TWO LEARNING

## Paanui (Reading)

Our Reading program this term will focus on developing the skill of local inferencing where students will learn how to "read between the lines" by using clues from the text.

Additionally, we will also focus on developing critical thinking skills. Students will be encouraged to think deeply about what they read.

## Tuhituhi (Writing)

In Writing this term, our primary focus will be to use a wide range of topic specific and/ or technical vocabulary that relates to the chosen writing subject. We will also be looking at a spelling focus which links greatly to our Code.

## Paangarau (Mathematics)

This term, our Numeracy focus will be on solving multiplication/ division problems. Later in the term, we will learn how to apply those skills to solve problems involving fractions and decimals. Additionally, we will have a focus on statistical investigations and probability.

## Conceptual Curriculum (Change)

**Big Understanding: Change occurs in different ways that may initiate reactions, opportunities and / or challenges.**

The focus for this term is "Bodily changes". As part of this learning, students will be considering how bodily changes, in the next five years, might impact them.

## Physical Education

Throughout this term, our students will be focusing on developing large ball skills of throwing, catching and kicking. They will be doing this through Volleyball, Basketball, Netball and Football. Additionally, we will be beginning to teach students resilience, perseverance, and goal setting for the upcoming Cross Country in Term 3.



## MATOMATO NEWS



It gives me great honour to introduce **Mr Paul Cajipe** joining our school community. With a passion for education particularly in sports and a heart for students, Mr Cajipe brings fresh energy, creativity, and a commitment to helping every learner thrive. We are excited to welcome him to our team and look forward to the positive impact he will make in the classroom and beyond.

## REMINDERS

- All students are required to come to school in full uniform.
- Second hand polar fleece jumpers can be purchased at the school office for \$5.
- We would appreciate if students refrain from bringing, consuming gum, sweets, or fizzy drinks on school premises.

