

# PAAPUA

## TERM TWO NEWSLETTER

Kia ora, Talofa, Mālō e lelei, Kia orana, Fakaalofa lahi atu, Taloha ni, Ni sa bula, Namaste, Nǐ hǎo.

Warm greetings to all students and families as we settle into Term Two! We hope everyone enjoyed a restful break and is feeling refreshed for the term ahead.

We look forward to sharing some of the learning, successes, and goals your tamariki have been working on in the upcoming reports, which are due out to parents at the end of Week 8. We will also be available for Parent Teacher Conferences in the final week of term—keep an eye out for booking information, which will be sent out by the office soon.

Ngā mihi nui,  
Team Paapua

### Sports camp

To kick off our Sports Camp journey, students were introduced to a variety of sports codes in Term One, with some already participating in events where potential camp attendees were identified. In Term Two, we will continue the training and the selection process, focusing on students who demonstrate skill across four to five different sports. Term three will see forty of Paapua's akonga represent our school, competing against teams from seven other schools at the Sports Camp. More information about this exciting opportunity will be shared later in the term.

### Term Two Important Dates:

- **Week 2**, Tuesday 6<sup>th</sup> May – Counties Football Years 7 and 8 girls
- **Week 3**, Friday 16<sup>th</sup> May – Pink Shirt Day
- **Week 4**, Friday 23<sup>rd</sup> May – Cyber Safety Talk
- **Week 5**, Friday 30<sup>th</sup> May – Teacher Only Day
- **Week 6**, Monday 2<sup>nd</sup> June – Kings Birthday
- **Week 6**, Wednesday 4<sup>th</sup> June – NC Netball
- **Week 8**, Thursday 19<sup>th</sup> June – NC Rippa and Ki O Rahi
- **Week 8**, Friday 20<sup>th</sup> June – Matariki
- **Week 9**, Tuesday 24<sup>th</sup> June and Thursday 26<sup>th</sup> June – 3 Way Conference



# Term Two Learning

## **Concept: Change**

**Big Understanding:** CHANGE OCCURS IN DIFFERENT WAYS WHICH MAY INITIATE REACTIONS, OPPORTUNITIES, AND/OR CHALLENGES

This term, student learning will have a Health focus, specifically bodily changes, including exploring the characteristics of pubertal change and strategies for positive adjustment. They will examine how social messages and media stereotypes can impact self-worth. Additionally, students will develop assertive communication skills to interact effectively with others. This focus will help them better understand personal growth, self-esteem, and healthy social interactions

## **Mathematics:**

The term begins with a one-week recap of number knowledge and strategies from Term One. From Week Two, students will strengthen their skills in Multiplication, Division and Fractions. Weeks two to nine will also see a focus on Geometry and Measurement. Students will explore length, area, perimeter, volume, and capacity using metric units. They'll investigate 2 and 3 Dimensional shapes, angles, and symmetry. The unit will finish with position and orientation, including map reading and transformations.

## **Writing**

This term, our writing focus is on Structure and Organisation, with a specific emphasis on developing well-structured paragraphs. Students will learn how to group related ideas together, use topic and linking sentences effectively, and sequence information in a logical way. These skills will be applied through a range of writing forms, including informative reports and short fiction, allowing students to understand how structure supports clarity across different genres. Punctuation will also be reinforced to support sentence boundaries and overall readability.

## **Reading**

In reading, our focus will be on developing students' ability to make local inferences—using clues within and around the text to understand meaning that isn't directly stated. We will support this through guided reading using Level 3 and 4 School Journals, where students will learn to ask and answer inference-based questions, justify their thinking, and discuss their understanding in pairs or small groups. This focus will help strengthen their comprehension across both fiction and non-fiction texts.

## **P.E.:**

Throughout this term, students will focus on improving their skills in various large ball activities, including striking, catching, throwing, and kicking with oversized balls. They will then apply these skills in real-life situations, particularly during large ball games at the North Counties competitions. Additionally, students will be introduced to sports like Rippa Rugby, Volleyball, and Netball, with specific skills taught in rotations to support their development. These rotations will help enhance their abilities in preparation for the upcoming sports camp, ensuring they are well-equipped for both team and individual sports.