

TERM 2, 2025

NEWSLETTER



IMPORTANT DATES

- **6TH MAY, 6PM: PB4L (POSITIVE BEHAVIOUR FOR LEARNING) PARENT INFORMATION EVENING.**
- **16TH MAY: PINK SHIRT DAY (EVENT DETAILS TBC).**
- **26TH MAY: PHOTOLIFE PORTRAITS (CLASS AND INDIVIDUAL).**
- **30TH MAY: TEACHER ONLY DAY.**
- **2ND JUNE: KINGS BIRTHDAY.**
- **20TH JUNE: MATARIKI.**
- **24TH JUNE: 3-WAY LEARNING CONFERENCES.**
- **26TH JUNE: 3-WAY LEARNING CONFERENCES.**
- **JUMPING JUNE - DATE AND MORE INFORMATION TBC.**

WELCOME TO TERM 2!

We are excited to return and reconnect with students and whaanau after the two week break! There is a busy term of learning ahead and we are looking forward to seeing further progress with our tamariki.

READING

In reading this term our key focus is learning how to inference a piece of text. This requires the learners to combine their prior knowledge with the clues the author provides in order to make meaning of the text. Having the ability to effectitvely infer text leads to better comprhension and confidence in reading!

WRITING

For writing in Term 2, learners are looking at how to use different types of punctuation to create impact, as well as sentences structures, from simple to compound to complex sentences. As students gain more confidence in their writing, they will recognise where they can utilise different sentences structures for impact.

MATHS

In maths we are focussing on place value knowledge. Once learners are confident in this area we will be building on their addition and subtraction strategies through problem solving and also introducing various strategies for multiplication and division at the students specific level.

CONCEPTUAL

We are continuing with our big understanding that 'Change occurs in different ways that may initiate reactions, opportunities and / or challenges.' This term we are placing emphasis on the idea that we have the power to improve our own mental and physical wellbeing, how society can impact our decisions when it comes to health choices and ultimately how we have the ability to creative positive, healthy change within our communities.