

# CGS BEHAVIOUR FLOWCHART

## MINOR

### CLASSROOM & / OR PLAYGROUND...

Non-Compliance  
Name Calling  
Lying  
Inappropriate Language  
Bystander  
Out of Bounds  
Play Fighting  
Persistant Off-Task Behaviour

## REPEATED MINOR

Three instances of behaviour within a three week period

## REPEATED MAJOR

Continual repeated minor or major behaviour where a behaviour intervention has been unsuccessful.

Reminder of expectations and values, student redirected.



Second reminder of expectations and values, student redirected. Student given option / teaching of positive opposite.

Natural and logical consequence given by class teacher.



### Repeated Minor OR Major...

Teacher to call to whaanau. Behaviour Intervention created and co-constructed with Pedagogical Leader, whaanau and aakonga

### Continual Repeated Minor OR Major...

Whaanau Meeting with Teacher and Pedagogical Leader. Inform the appropriate AP

### AP / DP Meeting with Whaanau.

**Possible:** Internal stand down with return to class form, possible referral (RTLb, Paediatric, MOE...), natural & logical consequence

### Principal Meeting with Whaanau

Decision informed by stand down and suspension flowchart.

Notify  
Pedagogical  
Leader / Victim's  
Whaanau

## MAJOR



OPTIONAL

### CLASSROOM & / OR PLAYGROUND...

#### Notify "victim's" whaanau...

Verbal Abuse  
Destruction of Property  
Stealing  
Deliberate Physical Contact  
Intimidation  
Inappropriate Technology Use

Active Defiance  
AWOL  
Inciting a Major Behaviour

Notify  
"victim's"  
whaanau

## SEVERE



Sustained Verbal Abuse  
Significant Destruction of Property  
Sustained Physical Abuse  
Possession of Illegal Items  
Bullying

He waka eke noa ki te pae tawhiti